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INSTRUCTION

High School Graduation Requirements

The mission of Everett Public Schools is to inspire, educate, and prepare each student to achieve to high standards, contribute to our community, and thrive in a global society. Therefore, the board of directors has established graduation requirements aligned with those established by the State Board of Education to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.

To graduate from high school, each student must meet the following requirements:

- A. Complete the credit and subject requirements specified below; and
- B. Demonstrate career and college readiness by completing a High School and Beyond Plan; and
- C. Meet the requirements of at least one (1) graduation pathway in math and in English Language Arts described below.

Two-Credit Academic Waiver of High School Graduation Credits for Individual Student Circumstances

Everett Public Schools seeks to provide all students with the opportunity to complete graduation requirements without discrimination and without disparate impact on groups of students. In so doing, the board of directors acknowledges that circumstances may arise that prevent a student from earning all twenty-four credits (24) required for high school graduation beginning with the class of 2021. Such circumstances may include, but are not limited to, the following:

- Homelessness;
- A health condition resulting in an inability to attend class;
- Limited English proficiency;
- Disability, regardless of whether the student has an individualized education program or a plan under Section 504 of the federal Rehabilitation Act of 1973;
- Denial of an opportunity to retake classes or enroll in remedial classes free of charge during the first four (4) years of high school;
- Transfer during the last two (2) years of high school from a school with different graduation requirements;
- In or have been released from an institutional education facility ([ESSHB 1295](#)); and
- Other circumstances (e.g., emergency, natural disaster, trauma, personal or family crisis, or other circumstance) that directly compromised a student's ability to learn.

The board delegates to the superintendent/designee discretion to grant a waiver of a maximum of two (2) elective credits required for graduation.

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In order to graduate, students granted a waiver must earn seventeen (17) required subject credits (four English, three Math, three Science, three Social Studies, two Health and Fitness, one Arts, one Career and Technical Education) which may be **completed** by satisfactory demonstration of competence as provided by [WAC 180-51-050](#).

Graduation Requirements Emergency Waiver (GREW)

In July 2021, the State Board of Education (SBE) passed permanent rules allowing school districts to offer waivers of certain graduation requirements on an individual student basis during certain emergencies, including the COVID-19 public health crisis. The GREW rules permit the waiver of up to two (2.0) core or flexible credits and/or the graduation pathway requirements for students in the classes of 2020, 2021, 2022, and 2023 as described in Chapter 180-111 WAC. Students who want to graduate early and only need their pathway requirement waived may also access the waiver.

Seniors who meet the following criteria may access the GREW:

- **Reasonably expected to graduate; and**
- **Impacted by significant disruption to their education; and**
- **Can demonstrate postsecondary preparation; and**
- **Finish their High School and Beyond Plan and all specific graduation requirements (credits or graduation pathways) needed for their postsecondary plan no later than August 31, 2023.**

After the 2022-23 school year, the GREW pathway waiver will no longer be available. Students must complete all other graduation requirements by August 31, 2023, to be eligible for the GREW pathway waiver.

In order to graduate, the GREW may be combined with the Two-Credit Academic Waiver for Individual Student Circumstances.

Graduation Requirements for the Class of 2022 and Beyond

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2018 for the class of 2022, ~~or~~ on or after July 1, 2019 for the class of 2023, **on or after July 1, 2020 for the class of 2024, on or after July 1, 2021 for the class of 2025, on or after July 1, 2022 for the class of 2026, and on or after July 1, 2023 for the class of 2027.** Students who qualify for special education services may have graduation requirements modified ~~or waived or a graduation credit and subject area requirement may be substituted with comparable content course work, as identified in the student's as per their~~ Individual Education Plan (IEP) **and aligned with the student's High School and Beyond Plan ([WAC 180-51-115](#)).**

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A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2022 AND BEYOND		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0
Algebra 1 or Algebraic Concepts	1.0	1.0
Geometry or Geometry in Application	1.0	1.0
Algebra 2, Advanced Algebraic Concepts, or Third Credit of High School Math	1.0	1.0 ¹
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States US History	1.0	1.0
US Government /Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ²
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	3.0	3.0 ³
Biology and the Environment		1.0
Physics in the Universe or Chemistry in the Earth System		1.0
Third Credit of Science Elective		1.0 ⁴
Career and Technical Education	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Family Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts	2.0	2.0 ⁶⁷
World Language	2.0	2.0 ⁷⁸
Senior Quantitative Elective		Non-Credit Requirement ⁸⁹
College and Career Readiness Seminar		0.5
Electives	4.0	3.5
Total Credits	24	24

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Footnotes for the Class of 2022 **and Beyond**

1. The third credit of high school math is based on the student's High School and Beyond Plan approved by the student and the parent or guardian, or a school counselor or school principal.
2. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements, e.g., history, anthropology, contemporary world problems, economics, geography, government, political science or psychology.
3. Two of the three science credits are required to be lab-based. A lab-based science is defined as: "Laboratory experiences provided opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models and theories of science." *The National Research Council. (2006) America's Lab Report: Investigations in High School Science.*
4. The third credit of science is based on the subject's High School and Beyond Plan and approved by the student and the parent or guardian, or a school counselor or principal.
5. One class must include instruction in cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs).
- ~~6. Up to 1.0 of the physical education requirements may be waived by participating in community or district-sponsored, directed athletics, marching band or military science and tactics.~~
- ~~67.~~ Up to 1.0 of arts credit may be replaced with a Personalized Pathway Requirement (PPR). A PPR is a locally determined course that leads to a specific post-high school career outcome chosen by the student, based on the student's ~~interest and~~ High School and Beyond Plan.
- ~~78.~~ Up to 2.0 of world language credits may be replaced with PPR as described above.
- ~~89.~~ To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalence credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 24 credits required for graduation.

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B. High School and Beyond Plan Requirement

Each student must have a High School and Beyond Plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their ~~individualized education program~~ **IEP** and in a similar manner and with similar school personnel as for all other students.

C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard <u>the graduation score on the high school math Smarter Balanced Assessment (SBA) statewide high school assessment</u>	Meet <u>the graduation score on the high school English Language Arts SBA standard on ELA statewide high school assessment</u>
<u>Earn one high school credit in a dual enrollment math class, which includes College in the High School, Running Start (100-level or above), and/or Career and Technical Education (CTE) Dual Credit math classes; student must be eligible for the college credit, but it is not necessary to claim the college credit</u> Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	<u>Earn one high school credit in a dual enrollment English class, which includes College in the High School, Running Start (100-level or above), and/or CTE Dual Credit English classes; student must be eligible for the college credit, but it is not necessary to claim the college credit to meet the ELA dual enrollment pathway option</u> Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available <u>in the district</u>)
Earn a C+ or higher in both terms of a qualifying AP math course or a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science <u>A</u> , AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course or a 3 or higher on a qualifying AP ELA exam: AP English Language <u>and Composition</u> , AP English Literature <u>and Composition</u> , AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government <u>and Politics</u>

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Math	English Language Arts (ELA)
Meet standard <u>the graduation score</u> on <u>the</u> SAT or ACT in math	Meet standard <u>the graduation score</u> on <u>the</u> SAT or ACT in reading, writing or <u>English ELA</u>
Meet standard <u>minimum score eligible for graduation</u> on the Armed Services Vocational Aptitude Battery (ASVAB). <u>The</u> ASVAB pathway qualifies to meet both math and ELA requirements.	
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education. <u>Approved state and local</u> CTE <u>pathways qualify</u> course sequence qualifies to meet both math and ELA requirements.	

Graduation Requirements for the Class of 2021

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2017 for the class of 2021. Students who qualify for special education services may have graduation requirements modified or waived as per their ~~Individual Education Plan~~ (IEP).

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2021		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Third Credit of High School Math	1.0	1.0 ¹
Social Studies	3.0	3.0
Modern World History	1.0	1.0
<u>US</u> United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ²
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	3.0	3.0 ³
Coordinated Science		1.0
Biology		1.0
Science Elective		1.0 ⁴

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GRADUATION REQUIREMENTS FOR THE CLASS OF 2021		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
Career and Technical Education	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts	2.0	2.0 ⁶⁷
World Language	2.0	2.0 ⁷⁸
Senior Quantitative Elective		Non-Credit Requirement ⁸⁹
College and Career Readiness Seminar		0.5
Electives	4.0	3.5
Total Credits	24	24

Footnotes for the Class of 2021

1. The third credit of high school math is based on the student's High School and Beyond Plan approved by the student and the parent or guardian, or a school counselor or school principal.
2. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements, e.g., history, anthropology, contemporary world problems, economics, geography, government, political science or psychology.
3. Two of the three science credits are required to be lab-based. A lab-based science is defined as: "Laboratory experiences provided opportunities for students to interact directly with the material world (or with data drawn from the material world), using the tools, data collection techniques, models and theories of science." *The National Research Council. (2006) America's Lab Report: Investigations in High School Science.*
4. The third credit of science is based on the subject's High School and Beyond Plan and approved by the student and the parent or guardian, or a school counselor or principal.
5. One class must include instruction in cardiopulmonary resuscitation (CPR) and the use of automated external defibrillators (AEDs).
- ~~6. Up to 1.0 of the physical education requirements may be waived by participating in community or district sponsored, directed athletics, marching band or military science and tactics.~~
- ~~67.~~ Up to 1.0 of arts credit may be replaced with a Personalized Pathway Requirement (PPR). A PPR is a locally determined course that leads to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.
- ~~78.~~ Up to 2.0 of world language credits may be replaced with PPR as described above.

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- 89.** To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalence credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 24 credits required for graduation.

B. High School and Beyond Plan Requirement

Each student must have a High School and Beyond Plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their ~~individualized education program~~ **IEP** and in a similar manner and with similar school personnel as for all other students.

C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard <u>the graduation score on the high school</u> math Smarter Balanced Assessment (SBA)	Meet standard <u>the graduation score on the high school SBA ELA Smarter Balanced Assessment</u>
<u>Earn one high school credit in a dual enrollment math class, which includes College in the High School, Running Start (100-level or above), and/or Career and Technical Education (CTE) Dual Credit math classes; student must be eligible for the college credit, but it is not necessary to claim the college credit to meet the math dual enrollment pathway option</u> Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	<u>Earn one high school credit in a dual enrollment English class, which includes College in the High School, Running Start (100-level or above), and/or Career and Technical Education (CTE) Dual Credit math classes; student must be eligible for the college credit, but it is not necessary to claim the college credit to meet the ELA dual enrollment pathway option</u> Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)

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Math	English Language Arts (ELA)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available <u>in the district</u>)
Earn a C+ or higher in both terms of a qualifying AP math course or a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science <u>A</u> , AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course or a 3 or higher on a qualifying AP ELA exam: AP English Language <u>and Composition</u> , AP English Literature <u>and Composition</u> , AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government <u>and Politics</u>
Meet standard <u>the graduation score on the high school SAT OR ACT in math SBA</u>	Meet standard <u>the graduation score on the high school ELA SBA SAT OR ACT in reading, writing or English</u>
Meet standard <u>the minimum score eligible for graduation</u> on the Armed Services Vocational Aptitude Battery (ASVAB). <u>The</u> ASVAB pathway qualifies to meet both math and ELA requirements.	
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education. <u>Approved state and local CTE pathways qualify course sequence qualifies</u> to meet both math and ELA requirements.	

For students who qualify for special education services, the student's ~~individualized education program (IEP)~~ team must determine whether the graduation pathway options described above are appropriate for the student. If the IEP team determines that those options are not appropriate, then the student must earn a Certificate of Individual Achievement (CIA) to graduate. ~~A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student's~~

Graduation Requirements for the Class of 2020

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2016 for the class of 2020. Students who qualify for special education services may have graduation requirements modified or waived as per their ~~individualized education program (IEP)~~.

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A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2020		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
<u>US</u> United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness ⁵	2.0	2.0 ⁵
<u>Family</u> Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Class of 2020

1. Students must take mathematics until they earn 3.0 credits and satisfy at least one of the math graduation pathways.
2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.

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3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.
4. Students must take science until they earn 2.0 credits. One of the two credits must be in lab science.
5. One class must include instruction in CPR and the use of AEDs.
6. Up to 1.0 of the physical education requirement may be waived by participating in community- or district-sponsored, directed athletics, marching band or military science and tactics.
7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).

Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.

B. High School and Beyond Plan Requirement

Each student must have a High School and Beyond Plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

For students who qualify for special education services, the High School and Beyond Plan must be developed in alignment with their **IEP individualized education program** and in a similar manner and with similar school personnel as for all other students.

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C. Graduation Pathways

Students must satisfy at least one math and one ELA pathway as listed below:

Math	English Language Arts (ELA)
Meet standard <u>the graduation score</u> on <u>the high school</u> math Smarter Balanced Assessment (SBA)	Meet standard <u>the graduation score</u> on <u>the high school</u> ELA <u>SBA Smarter Balanced Assessment</u>
<u>Earn one high school credit in a dual enrollment math class, which includes College in the High School, Running Start (100-level or above), and/or Career and Technical Education (CTE) Dual Credit math classes; student must be eligible for the college credit, but it is not necessary to claim the college credit to meet the math dual enrollment pathway option</u> Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	<u>Earn one high school credit in a dual enrollment English class, which includes College in the High School, Running Start (100-level or above), and/or Career and Technical Education (CTE) Dual Credit English classes; student must be eligible for the college credit, but it is not necessary to claim the college credit to meet the ELA dual enrollment pathway option</u> Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available <u>in the district</u>)
Earn a C+ or higher in both terms of a qualifying AP math course or a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science <u>A</u> , AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in both terms of a qualifying AP ELA course or a 3 or higher on a qualifying AP ELA exam: AP English Language <u>and Composition</u> , AP English Literature <u>and Composition</u> , AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government <u>and Politics</u>
Meet standard <u>the graduation score</u> on <u>the high school</u> SAT OR ACT in math <u>SBA</u>	Meet standard <u>the graduation score</u> on <u>the high school</u> ELA <u>SBA SAT OR ACT in reading, writing or English</u>
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB). <u>The</u> ASVAB pathway qualifies to meet both math and ELA requirements.	
Complete a qualifying sequence of career and technical (CTE) courses as defined by the State Board of Education. <u>Approved state and local</u> CTE course sequence qualifies pathways qualify to meet both math and ELA requirements.	

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For students who qualify for special education services, the student's **individualized education program (IEP)** team must determine whether the graduation pathway options described above are appropriate for the student. If the IEP team determines that those options are not appropriate, then the student must earn a **CIA certificate of individual achievement** to graduate. **A certificate of individual achievement may be earned by using multiple measures to demonstrate skills and abilities commensurate with the student'**

Graduation Requirements for the Class of 2019

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2015 for the class of 2019. Students who qualify for special education services may have graduation requirements modified or waived as per their Individual Education Plan (IEP).

A. Credits in Required Subject Areas of Study

GRADUATION REQUIREMENTS FOR THE CLASS OF 2019		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness ⁵	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷

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College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Class of 2019

- ~~1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.~~
- ~~2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.~~
- ~~3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.~~
- ~~4. Students must take science until they earn 2.0 credits. One of the two credits must be in lab science.~~
- ~~5. One class must include instruction in CPR and the use of AEDs.~~
- ~~6. Up to 1.0 of the physical education requirement may be waived by participating in community or district sponsored, directed athletics, marching band or military science and tactics.~~
- ~~7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).~~

~~Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade-level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.~~

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B. ~~Washington State Assessments or State Approved Alternatives~~

- ~~Mastery on the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state approved alternatives or assessments for students in special education.~~
- ~~Mastery on the state mathematics end-of-course exit exams in algebra 1 or geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state approved alternatives or assessments for students in special education.~~
- ~~Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP~~

C. ~~Culminating Demonstration of Learning and College and/or Career Planning~~

~~A High School and Beyond Plan as identified by the State Board of Education~~

Graduation Requirements for the Classes of 2017 and 2018

The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2013 for the class of 2017, and July 1, 2014 for the class of 2018. Students who qualify for special education services may have required classes and state approved assessments modified or waived as per their IEP.

A. ~~Credits in Required Subject Areas of Study~~

GRADUATION REQUIREMENTS FOR THE CLASSES OF 2017 AND 2018		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²
Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5 ³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement

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Science	2.0	2.0 ⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness	2.0	2.0 ⁵
Health	0.5	0.5
Physical Education	1.5	1.5 ⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement ⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Classes of 2017 and 2018

- ~~1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.~~
- ~~2. With the written consent of a parent or guardian, students may take a rigorous high school-level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.~~
- ~~3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.~~
- ~~4. Students must take science until they earn 2.0 credits and meet standard on the state science end-of-course exam in biology, or a state-approved alternative assessment. One of the two credits must be in lab science.~~
- ~~5. One class must include instruction in CPR and the use of AEDs.~~
- ~~6. Up to 1.0 of the physical education requirement may be waived by participating in community or district-sponsored, directed athletics, marching band or military science and tactics.~~
- ~~7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).~~

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~~Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.~~

B. ~~Washington State Assessments or State Approved Alternatives~~

- ~~• Mastery on the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state approved alternatives or assessments for students in special education.~~
- ~~• Mastery on the state mathematics end-of-course exit exams in algebra 1 or geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state approved alternatives or assessments for students in special education.~~
- ~~• Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state-approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP~~

C. ~~Culminating Demonstration of Learning and College and/or Career Planning~~

~~A High School and Beyond Plan as identified by the State Board of Education~~

Graduation Requirements for the Class of 2016

~~The following shall be required of each candidate for graduation who commences the ninth grade on or after July 1, 2012. Students who qualify for special education services may have required classes and state approved assessments modified or waived as per their IEP.~~

A. ~~Credits in Required Subject Areas of Study~~

GRADUATION REQUIREMENTS FOR THE CLASS OF 2016		
Subject	Minimum Credit State Requirements	Minimum Credit Everett School District Requirements
English	4.0	4.0
English 1		1.0
English 2		1.0
English 3		1.0
English 4		1.0
Mathematics	3.0	3.0 ¹
Algebra 1	1.0	1.0
Geometry	1.0	1.0
Algebra 2	1.0	1.0 ²

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Social Studies	3.0	3.0
Modern World History	1.0	1.0
United States History	1.0	1.0
US Government/Civics	0.5	0.5
Social Studies Elective	0.5	0.5³
Washington State History and Government	Non-Credit Requirement	Non-Credit Requirement
Science	2.0	2.0⁴
Coordinated Science		1.0
Biology		1.0
Career and Technical	1.0	1.0
Health and Fitness	2.0	2.0⁵
Health	0.5	0.5
Physical Education	1.5	1.5⁶
Arts, visual or performing	1.0	1.0
Senior Quantitative Elective		Non-Credit Requirement⁷
College and Career Readiness Seminar		0.5
Electives	4.0	5.5
Total Credits	20	22

Footnotes for the Class of 2016

- ~~1. Students must take mathematics until they earn 3.0 credits and meet standard on the state end-of-course (EOC) exam in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternative assessments.~~
- ~~2. With the written consent of a parent or guardian, students may take a rigorous high school level math course or career and technical education mathematics course in place of algebra 2 provided that the course meets the student's education and career goals identified in the student's High School and Beyond Plan.~~
- ~~3. The social studies elective requirement is fulfilled by a social science course defined by the Washington Student Achievement Council as meeting college entrance requirements e.g., history, anthropology, contemporary world problems, economics, geography, government, political science, or psychology.~~
- ~~4. Students must take science until they earn 2.0 credits and meet standard on the state science end-of-course exam in biology, or a state-approved alternative assessment. One of the two credits must be in lab science.~~
- ~~5. One class must include instruction in CPR and the use of AEDs.~~
- ~~6. Up to 1.0 of the physical education requirement may be waived by participating in community or district-sponsored, directed athletics, marching band or military science and tactics.~~

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~~7. To align with the Washington Student Achievement Council College Admission Standards, students must earn 1.0 credit in a mathematics-based quantitative course during the senior year of high school. This requirement may be met by earning credit in one of the three required mathematics courses; or earning credit in a mathematics-based quantitative course like statistics, applied mathematics, or appropriate career and technical courses; or by earning credit in an algebra-based science course taken during the senior year. Completion of higher-level mathematics prior to the senior year fulfills this requirement (e.g., pre-calculus, mathematics analysis, or calculus).~~

~~Upon approval by the equivalency course committee, some courses may satisfy more than one graduation requirement. Courses approved for equivalency must align with core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit, as well as grade-level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district. If a student fulfills graduation requirements by using equivalency courses, additional elective courses will be required so that the student earns the 22 credits required for graduation.~~

~~B. Washington State Assessments or State Approved Alternatives~~

- ~~• Mastery on the High School Proficiency Exam (HSPE) reading and writing sections, the high school Smarter Balanced Comprehensive ELA Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.~~
- ~~• Mastery on the state mathematics end-of-course exit exams in algebra 1 or in geometry, the state mathematics end-of-course exams in algebra 1 or in geometry, the high school Smarter Balanced Comprehensive Math Test at the graduation cut score level or state-approved alternatives or assessments for students in special education.~~
- ~~• Students achieving mastery on all Washington State assessment requirements shall earn a CAA. Students who qualify for special education services may have state-approved assessments modified to allow the student to earn a CIA. Modifications must be documented in the student's IEP.~~

~~C. Culminating Demonstration of Learning and College and/or Career Planning~~

~~A High School and Beyond Plan as identified by the State Board of Education~~

The superintendent shall develop procedures for implementing this policy.

Cross references:

[Board Policy 2114](#)

[Board Policy 2123](#)

[Board Policy 2210](#)

[Board Policy 2401](#)

Online Learning

Health and Physical Education Program

Special Education and Related Services for Eligible Students

English Language Arts Mastery-Based Learning and Credit

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<u>Board Policy 2402</u>	<u>Mathematics Mastery-Based Learning and Credit</u>
<u>Board Policy 2403</u>	<u>Science Mastery-Based Learning and Credit</u>
<u>Board Policy 2404</u>	<u>Social Studies Mastery-Based Learning and Credit</u>
<u>Board Policy 2405</u>	<u>The Arts Mastery-Based Credit</u>
<u>Board Policy 2406</u>	<u>Health and Physical Education Mastery-Based Credit</u>
<u>Board Policy 2408</u>	Student Community Service
<u>Board Policy 2409</u>	Granting Equivalency Credit
<u>Procedure 2410P</u>	High School Graduation Requirements
<u>Board Policy 2411</u>	Diplomas for Veterans
<u>Board Policy 2415</u>	World Language Mastery-Based Learning and Credit
<u>Board Policy 3520</u>	Student Fees, Fines, and Charges

Legal references:

<u>RCW 28A.230.050</u>	Physical education in high schools
<u>RCW 28A.230.090</u>	High school graduation requirements or equivalencies—High school and beyond plans—Career and college ready graduation requirements and waivers—Reevaluation of graduation requirements—Language requirements—Credit for courses taken before attending high school—Postsecondary credit equivalencies
<u>RCW 28A.230.120</u>	High school diplomas—Issuance—Option to receive final transcripts—Notice
<u>RCW 28A.320.192</u>	On-time grade level progression and graduation of students who are homeless, subject to a dependency proceeding, at-risk youth or children, or have been released from an institutional education facility—Rules
<u>RCW 28A.345.080</u>	Model policy and procedure for granting waivers of credit for high school graduation
<u>RCW 28A.600.300</u>	Running start program—Definition
<u>RCW 28A.600.310</u>	Running start program—Enrollment in institutions of higher education—Student fees—Fee waivers—Transmittal of funds
<u>RCW 28A.600.320</u>	Running start program—Information on enrollment
<u>RCW 28A.600.330</u>	Running start program—Maximum terms of enrollment for high school credit
<u>RCW 28A.600.340</u>	Running start program—Enrolled students not displaced
<u>RCW 28A.600.350</u>	Running start program—Enrollment for secondary and postsecondary credit

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[RCW 28A.600.360](#)

Running start program—Enrollment in postsecondary institution—Determination of high school credits—Application toward graduation requirements

[RCW 28A.600.370](#)

Running start program—Postsecondary credit

[RCW 28A.600.380](#)

Running start program—School district not responsible for transportation

[RCW 28A.600.385](#)

Running start program—Cooperative agreements with community colleges in Oregon and Idaho

[RCW 28A.600.390](#)

Running start program—Rules

[RCW 28A.600.400](#)

Running start program—Existing agreements not affected

[RCW 28A.600.500](#)

Graduation ceremonies—Tribal regalia

[RCW 28A.635.060](#)

Defacing or injuring school property—Liability of pupil, parent, or guardian—Withholding diplomas—Suspension and restitution—Community service program as alternative—Publication of information on withheld diplomas—Student rights protected

[Chapter 180-51 WAC](#)

High school graduation requirements

[WAC 180-51-050](#)

High school credit—Definition

[WAC 180-51-068](#)

State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015, through June 30, 2017

[Chapter 392-169 WAC](#)

Special service programs—Running Start program

[Chapter 392-410 WAC](#)

Courses of study and equivalencies

[Chapter 392-415 WAC](#)

Secondary education—Standardized high school transcript

Adopted:	<u>November 21, 1980</u>
Revised:	<u>March 3, 1986</u>
Revised:	<u>October 28, 1991</u>
Revised:	<u>June 5, 1995</u>
Revised:	<u>August 25, 1997</u>
Updated:	<u>July 1999</u>
Updated:	<u>November 1999</u>
Revised:	<u>April 3, 2001</u>
Revised:	<u>May 24, 2005</u>
Revised:	<u>February 7, 2006</u>
Revised:	<u>February 27, 2007</u>
Revised:	<u>May 27, 2008</u>
Revised:	<u>July 7, 2009</u>
Revised:	<u>November 16, 2010</u>
Revised:	<u>August 23, 2011</u>
Updated:	<u>November 2011</u>
Revised:	<u>June 12, 2012</u>

Revised:	<u>November 12, 2013</u>
Revised:	<u>November 18, 2014</u>
Revised:	<u>September 22, 2015</u>
Revised:	<u>January 26, 2016</u>
Revised:	<u>January 24, 2017</u>
Revised:	<u>October 10, 2017</u>
Updated:	<u>February 2018</u>
Revised:	<u>December 4, 2018</u>
Revised:	<u>November 19, 2019</u>
Updated:	<u>January 2020</u>
Revised:	<u>May 19, 2020</u>
Updated:	<u>January 2021</u>
Updated:	<u>March 2021</u>
Revised:	<u>September 28, 2021</u>
Updated:	<u>August 2022</u>
Updated:	<u>January 2023</u>
PROPOSED:	<u>January 2023</u>